2023-24 Texas Academic Performance Report (TAPR)

District Name: ALDINE ISD

Campus Name: EISENHOWER H S

Campus Number: 101902004



Texas Education Agency 2023-24 STAAR Performance (TAPR) EISENHOWER H S (101902004) - ALDINE ISD - HARRIS COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	oject, a	and Perfo	rmance	e Level					
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	57%	51%	54%	50%	40%	*	88%	-	67%	30%	11%	53%	47%	50%	43%
	2023	72%	57%	49%	50%	48%	*	*	71%	-	50%	29%	30%	53%	38%	49%	35%
At Meets Grade Level or Above	2024	52%	34%	30%	28%	30%	20%	*	63%	-	44%	17%	5%	30%	29%	29%	24%
	2023	52%	32%	26%	25%	26%	*	*	64%	-	30%	19%	5%	29%	18%	26%	14%
At Masters Grade Level	2024	16%	6%	4%	2%	4%	0%	*	25%	-	0%	3%	0%	3%	5%	4%	2%
	2023	13%	4%	4%	2%	3%	*	*	21%	-	10%	3%	0%	4%	2%	3%	1%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	64%	53%	57%	52%	*	-	81%	-	30%	31%	56%	57%	44%	54%	42%
	2023	74%	59%	49%	51%	48%	80%	*	50%	-	50%	25%	38%	53%	39%	49%	31%
At Meets Grade Level or Above	2024	58%	40%	30%	34%	28%	*	-	69%	-	20%	15%	6%	32%	25%	29%	17%
	2023	54%	34%	28%	28%	28%	60%	*	50%	-	33%	15%	23%	31%	21%	27%	11%
At Masters Grade Level	2024	9%	3%	1%	0%	1%	*	-	13%	-	0%	1%	0%	1%	0%	1%	0%
	2023	9%	2%	2%	2%	2%	0%	*	0%	-	0%	5%	0%	2%	1%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	72%	62%	64%	61%	*	*	80%	-	82%	43%	43%	63%	61%	63%	59%
	2023	79%	66%	50%	51%	49%	60%	*	88%	-	62%	35%	45%	52%	45%	50%	44%
At Meets Grade Level or Above	2024	43%	27%	15%	14%	15%	*	*	80%	-	9%	19%	0%	16%	14%	16%	14%
	2023	43%	26%	11%	9%	11%	40%	*	50%	-	8%	10%	5%	13%	8%	11%	7%
At Masters Grade Level	2024	24%	13%	4%	3%	4%	*	*	60%	-	9%	5%	0%	4%	4%	4%	4%
	2023	23%	12%	4%	2%	4%	0%	*	13%	-	8%	1%	5%	4%	3%	3%	2%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	86%	84%	81%	85%	*	*	86%	-	88%	73%	71%	87%	80%	84%	84%
	2023	88%	77%	70%	65%	71%	*	*	93%	-	70%	50%	56%	72%	67%	71%	65%
At Meets Grade Level or Above	2024	56%	38%	37%	34%	37%	*	*	86%	-	50%	31%	7%	37%	37%	37%	32%
	2023	56%	33%	22%	16%	23%	*	*	86%	-	30%	15%	11%	27%	13%	22%	13%
At Masters Grade Level	2024	19%	7%	6%	4%	7%	*	*	43%	-	0%	8%	0%	7%	5%	7%	5%
	2023	21%	8%	4%	3%	4%	*	*	29%	-	20%	2%	0%	5%	2%	4%	1%
End of Course U.S. History																	

Texas Education Agency 2023-24 STAAR Performance (TAPR) EISENHOWER H S (101902004) - ALDINE ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	92%	86%	89%	85%	67%	-	88%	-	71%	70%	100%	86%	84%	85%	78%
	2023	94%			79%	82%	*	-	89%	*	*	52%	60%	84%		83%	
At Meets Grade Level or Above	2024	69%	55%	40%	40%	40%	50%	-	63%	-	43%	33%	80%	42%	35%	40%	23%
	2023	70%	54%	46%	38%	48%	*	-	78%	*	*	17%	20%	50%	34%	45%	25%
At Masters Grade Level	2024	37%	20%	11%	11%	10%	17%	-	50%	-	14%	7%	40%	11%	11%	11%	4%
	2023	38%	22%	18%	13%	18%	*	-	56%	*	*	7%	0%	20%	12%	16%	5%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	81%	77%	*	74%	-	-	*	-	-	-	-	78%	71%	74%	*
	2023	90%	86%	78%	50%	81%	*	-	100%	-	-	-	-	76%	82%	80%	*
At Meets Grade Level or Above	2024	59%	43%	27%	*	21%	-	_	*	_	-	-	-	24%	43%	24%	*
	2023	61%	47%	38%	38%	35%	*	-	60%	-	-	-	-	44%	18%	40%	*
At Masters Grade Level	2024	12%	2%	0%	*	0%	-	-	*	-	-	-	-	0%	0%	0%	*
	2023	12%	2%	2%	0%	0%	*	-	20%	-	-	-	-	3%	0%	3%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	61%	65%	67%	65%	55%	*	85%	-	67%	46%	47%	67%	61%	65%	59%
	2023	76%	61%	58%	57%	58%	65%	55%	81%	*	60%	36%	44%	61%	51%	59%	47%
At Meets Grade Level or Above	2024	48%	31%	29%	29%	29%	36%	*	72%	-	31%	22%	10%	30%	27%	29%	22%
	2023	49%	29%	25%	22%	26%	43%	27%	67%	*	26%	15%	10%	29%	17%	25%	13%
At Masters Grade Level	2024	20%	9%	5%	4%	5%	9%	*	30%	-	4%	4%	3%	5%	4%	5%	3%
	2023	20%	8%	5%	4%	5%	17%	9%	24%	*	12%	3%	1%	6%	3%	5%	1%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	61%	52%	55%	51%	50%	*	83%	-	47%	30%	31%	55%	46%	52%	43%
	2023	77%	61%	49%	50%	48%	56%	*	64%	-	50%	27%	33%	53%	39%	49%	33%
At Meets Grade Level or Above	2024	54%	34%	30%	31%	29%	25%	*	67%	-	32%	16%	6%	31%	27%	29%	21%
	2023	53%	32%	27%	27%	27%	44%	*	59%	_	31%	17%	12%	30%	20%	27%	13%
At Masters Grade Level	2024	22%			1%	3%	0%	*	17%	_	0%	2%	0%	2%		2%	
	2023	20%				3%	11%	*	14%	_	6%	4%	0%	3%	2%	2%	
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	58%	63%	64%	62%	*	*	86%	-	82%	43%	43%	64%	61%	63%	59%
	2023	75%	58%	51%	51%	50%	67%	*	92%	_	62%	35%	45%	53%	46%	51%	44%

Texas Education Agency 2023-24 STAAR Performance (TAPR) EISENHOWER H S (101902004) - ALDINE ISD - HARRIS COUNTY

	School Year		District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	27%	16%	15%	16%	*	*	86%	-	9%	19%	0%	16%	15%	16%	14%
	2023	45%	26%	12%	10%	12%	33%	*	54%	-	8%	10%	5%	14%	8%	12%	7%
At Masters Grade Level	2024	17%	9%	4%	3%	3%	*	*	43%	-	9%	5%	0%	4%	3%	4%	4%
	2023	19%	8%	4%	2%	4%	0%	*	15%	-	8%	1%	5%	4%	3%	3%	2%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	63%	84%	81%	85%	*	*	86%	-	88%	73%	71%	87%	80%	84%	84%
	2023	77%	63%	70%	65%	71%	*	*	93%	_	70%	50%	56%	72%	67%	71%	65%
At Meets Grade Level or Above	2024	43%	27%	37%	34%	37%	*	*	86%	-	50%	31%	7%	37%	37%	37%	32%
	2023	47%	26%	22%	16%	23%	*	*	86%	_	30%	15%	11%	27%	13%	22%	13%
At Masters Grade Level	2024	16%	5%	6%	4%	7%	*	*	43%	_	0%	8%	0%	7%	5%	7%	5%
	2023	18%	6%	4%	3%	4%	*	*	29%	-	20%	2%	0%	5%	2%	4%	1%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	67%	86%	89%	85%	67%	-	88%	-	71%	70%	100%	86%	84%	85%	78%
	2023	78%	63%	82%	79%	82%	*	-	89%	*	*	52%	60%	84%	75%	83%	70%
At Meets Grade Level or Above	2024	51%	35%	40%	40%	40%	50%	-	63%	-	43%	33%	80%	42%	35%	40%	23%
	2023	52%	33%	46%	38%	48%	*	-	78%	*	*	17%	20%	50%	34%	45%	25%
At Masters Grade Level	2024	27%	13%	11%	11%	10%	17%	-	50%	-	14%	7%	40%	11%	11%	11%	4%
	2023	27%	13%	18%	13%	18%	*	-	56%	*	*	7%	0%	20%	12%	16%	5%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 STAAR Progress (TAPR) EISENHOWER H S (101902004) - ALDINE ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ial Growth	by Gra	ade and S	Subject						
End of Course English I	2024	64%	62%	63%	60%	63%	*	*	83%	-	*	44%	13%	65%	57%	62%	58%
	2023	57%	48%	49%	56%	48%	*	*	55%	-	43%	42%	25%	51%	45%	50%	40%
End of Course English II	2024	69%	66%	57%	65%	55%	*	-	75%	-	30%	32%	36%	63%	43%	57%	46%
	2023	74%	66%	61%	66%	59%	70%	*	57%	-	100%	58%	56%	65%	51%	61%	44%
End of Course Algebra I	2024	72%	75%	74%	77%	72%	*	*	*	-	*	66%	44%	75%	70%	74%	69%
	2023	76%	71%	53%	50%	53%	*	-	67%	-	64%	46%	71%	53%	53%	52%	55%
All Grades Both Subjects	2024	64%	57%	64%	67%	63%	20%	*	82%	-	58%	49%	31%	68%	56%	64%	58%
	2023	64%	55%	55%	58%	54%	50%	*	58%	-	66%	49%	50%	56%	50%	54%	46%
All Grades ELA/Reading	2024	67%	57%	60%	63%	59%	*	*	78%	-	50%	39%	26%	64%	50%	59%	53%
	2023	63%	53%	56%	61%	54%	58%	*	56%	-	67%	51%	38%	58%	48%	55%	42%
All Grades Mathematics	2024	60%	56%	74%	77%	72%	*	*	*	-	*	66%	44%	75%	70%	74%	69%
	2023	66%	59%	53%	50%	53%	*	-	67%	-	64%	46%	71%	53%	53%	52%	55%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subj	ect					
End of Course English I	2024	20%	23%	31%	36%	30%	-	-	-	-	-	14%	0%	37%	20%	30%	27%
	2023	26%	21%	22%	22%	22%	*	-	*	-	*	13%	14%	22%	20%	23%	18%
End of Course English II	2024	29%	28%	25%	38%	23%	*	-	*	-	*	5%	43%	34%	14%	27%	19%
	2023	41%	32%	24%	33%	22%	*	-	*	-	*	18%	*	31%	13%	25%	18%
End of Course Algebra I	2024	55%	53%	52%	62%	47%	-	*	-	-	*	24%	33%	53%	51%	52%	43%
	2023	58%	50%	30%	28%	29%	*	-	*	-	*	18%	22%	28%	33%	30%	31%
All Grades Both Subjects	2024	32%	28%	37%	48%	33%	*	*	*	-	*	15%	25%	42%	28%	38%	29%
	2023	38%	30%	25%	28%	24%	*	-	20%	-	50%	17%	25%	28%	21%	26%	23%
All Grades ELA/Reading	2024	30%	25%	28%	37%	26%	*	-	*	-	*	10%	21%	35%	17%	29%	23%
	2023	35%	28%	23%	29%	22%	*	-	*	-	*	16%	27%	27%	16%	24%	18%
All Grades Mathematics	2024	35%	30%	52%	62%	47%	-	*	-	-	*	24%	33%	53%	51%	52%	43%
	2023	40%	31%	30%	28%	29%	*	-	*	-	*	18%	22%	28%	33%	30%	31%

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⁻ Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) EISENHOWER H S (101902004) - ALDINE ISD - HARRIS COUNTY

	School Year	State	District	t Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
	i cu.	Juice	District	Campas						rmance Leve		Duscu	i un out	(Trairei)	Demai		(Current)	LUILL
All Grades All Subjects								,,										
At Approaches Grade Level or Above	2024	75%	61%	65%	*	-	-	-	-	*	58%	*	58%	36%	42%	69%	57%	87%
	2023	76%	61%	58%	-	-	-	-	_	-	45%	*	38%	61%	46%	63%	45%	85%
At Meets Grade Level or Above	2024	48%	31%	29%	*	-	-	-	_	*	20%	*	20%	13%	12%	33%	19%	58%
	2023	49%	29%	25%	-	-	-	-	_	-	11%	*	7%	20%	18%	30%	11%	54%
At Masters Grade Level	2024	20%	9%	5%	*	-	-	-	_	*	2%	*	2%	2%	2%	5%	2%	13%
	2023	20%	8%	5%	-	-	-	_	_	-	1%	*	1%	1%	3%	7%	1%	14%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	61%	52%	*	-	-	-	-	*	41%	-	42%	11%	37%	58%	41%	84%
	2023	77%	61%	49%	-	-	-	-	_	-	31%	-	23%	52%	42%	56%	32%	84%
At Meets Grade Level or Above	2024	54%	34%	30%	*	-	-	-	-	*	18%	-	18%	5%	16%	35%	18%	66%
	2023	53%	32%	27%	-	-	-	-	-	-	11%	-	5%	25%	22%	34%	12%	57%
At Masters Grade Level	2024	22%	9%	2%	*	-	-	-	-	*	1%	-	1%	0%	2%	2%	1%	10%
	2023	20%	7%	3%	-	-	-	-	_	-	0%	-	0%	0%	2%	4%	0%	6%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	58%	63%	-	-	-	-	-	-	58%	-	59%	26%	48%	66%	58%	74%
	2023	75%	58%	51%	-	-	-	-	-	-	42%	-	36%	50%	49%	55%	42%	69%
At Meets Grade Level or Above	2024	43%	27%	16%	-	-	-	-	_	-	12%	-	12%	16%	5%	16%	12%	31%
	2023	45%	26%	12%	-	-	-	-	_	-	6%	-	3%	10%	13%	15%	7%	22%
At Masters Grade Level	2024	17%	9%	4%	-	-	-	-	_	-	2%	-	2%	5%	0%	4%	2%	9%
	2023	19%	8%	4%	-	-	-	-	-	-	2%	-	1%	3%	5%	5%	2%	5%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	63%	84%	-	-	-	-	-	-	85%	-	85%	72%	47%	83%	83%	93%
	2023	77%	63%	70%	-	-	-	-	_	-	65%	*	53%	82%	49%	72%	64%	89%
At Meets Grade Level or Above	2024	43%	27%	37%	-	-	-	-	_	-	30%	-	30%	17%	11%	38%	29%	70%
	2023	47%	26%	22%	-	-	-	-	-	-	11%	*	3%	23%	10%	25%	11%	53%
At Masters Grade Level	2024	16%	5%	6%	-	-	-	-	-	-	4%	-	4%	0%	5%	7%	4%	17%
	2023	18%	6%	4%	-	-	-	-	_	-	0%	*	0%	1%	0%	4%	0%	17%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	67%	86%	-	-	-	-	-	-	79%	*	78%	-	46%	88%	77%	97%
	2023	78%	63%	82%	-	-	_	_	_	-	72%	-	72%	67%	50%	85%	68%	97%
At Meets Grade Level or Above	2024	51%	35%	40%	_	-	_	-	_	_	22%	*	23%	-	8%	47%	22%	60%
	2023	52%	33%	46%	-	-	_	_	_	-	20%	-	21%	11%	25%	50%	21%	78%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) EISENHOWER H S (101902004) - ALDINE ISD - HARRIS COUNTY

At Masters Grade Level	School Year 2024 2023		District 13% 13%	Campus 11% 18%	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based *		ALP ESL (Waiver) - 0%	EB/EL with Parental Denial 0% 8%	EB/EL 15%	Total EB/EL (Current) 4% 4%	Monitored & Former EB/EL 17% 35%
						Sch	nool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	57%	64%	-	-	_	-	-	-	57%	-	58%	40%	31%	69%	56%	77%
	2023	64%	55%	55%	-	-	-	-	-	-	44%	-	37%	50%	69%	60%	46%	62%
All Grades ELA/Reading	2024	67%	57%	60%	-	-	_	-	-	-	51%	-	52%	28%	31%	64%	50%	78%
	2023	63%	53%	56%	-	-	-	-	-	-	38%	-	29%	48%	73%	64%	41%	67%
All Grades Mathematics	2024	60%	56%	74%	-	-	-	-	-	-	70%	-	71%	53%	*	78%	69%	76%
	2023	66%	59%	53%	-	-	-	-	-	-	55%	-	65%	52%	59%	52%	56%	48%
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2024	32%	28%	37%	-	-	-	-	-	-	29%	-	30%	13%	25%	48%	29%	56%
	2023	38%	30%	25%	-	-	-	-	-	-	21%	-	16%	28%	30%	28%	22%	41%
All Grades ELA/Reading	2024	30%	25%	28%	-	-	-	-	-	-	22%	-	23%	7%	25%	37%	22%	64%
	2023	35%	28%	23%	-	-	-	-	-	-	16%	-	14%	23%	32%	28%	17%	50%
All Grades Mathematics	2024	35%	30%	52%	-	-	-	-	-	-	44%	-	47%	20%	-	62%	44%	50%
	2023	40%	31%	30%	-	-	-	-	-	-	30%	-	27%	32%	27%	28%	30%	31%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency 2023-24 STAAR Participation (TAPR) EISENHOWER H S (101902004) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	_				Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2024 S		Participat Frades)	ion								
All Tests																
Assessment Participant	99%	98%	93%	92%	93%	96%	*	100%	-	98%	93%	93%	93%	91%	93%	93%
Included in Accountability	92%	90%	85%	86%	84%	88%	*	100%	-	96%	89%	92%	89%	76%	86%	82%
Not Included in Accountability: Mobile	4%	6%	5%	6%	4%	8%	*	0%	-	2%	3%	1%	2%	9%	4%	4%
Not Included in Accountability: Other Exclusions	2%	3%	4%	0%	5%	0%	*	0%	-	0%	0%	0%	2%	6%	3%	7%
Not Tested	1%	2%	7%	8%	7%	4%	*	0%	-	2%	7%	7%	7%	9%	7%	7%
Absent	1%	2%	7%	8%	7%	4%	*	0%	-	2%	7%	7%	6%	8%	7%	7%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	93%	92%	93%	90%	*	100%	-	100%	94%	97%	93%	92%	94%	93%
Included in Accountability	91%	88%	83%	86%	81%	80%	*	100%	-	95%	91%	95%	87%	75%	84%	78%
Not Included in Accountability: Mobile	4%	5%	4%	5%	4%	10%	*	0%	-	5%	3%	3%	2%	9%	4%	4%
Not Included in Accountability: Other Exclusions	4%	4%	6%	0%	8%	0%	*	0%	-	0%	1%	0%	5%	8%	6%	11%
Not Tested	1%	2%	7%	8%	7%	10%	*	0%	-	0%	6%	3%	7%	8%	6%	7%
Absent	1%	2%	7%	8%	7%	10%	*	0%	_	0%	6%	3%	7%	8%	6%	7%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	93%	92%	93%	100%	*	100%	-	100%	93%	93%	94%	90%	93%	93%
Included in Accountability	93%	91%	86%	85%	86%	80%	*	100%	-	100%	89%	93%	92%	75%	87%	86%
Not Included in Accountability: Mobile	5%	6%	5%	7%	4%	20%	*	0%	-	0%	3%	0%	2%	10%	5%	4%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	2%	0%	*	0%	-	0%	0%	0%	0%	5%	2%	3%
Not Tested	1%	1%	7%	8%	7%	0%	*	0%	-	0%	7%	7%	6%	10%	7%	7%
Absent	1%	1%	7%	7%	7%	0%	*	0%	-	0%	7%	7%	5%	10%	6%	7%
Other	0%	0%	1%	1%	0%	0%	*	0%	-	0%	0%	0%	1%	0%	1%	0%
Science																
Assessment Participant	99%	98%	93%	90%	94%	*	*	100%	-	89%	88%	93%	94%	92%	94%	94%
Included in Accountability	93%	91%	86%	86%	85%	*	*	100%	-	89%	84%	93%	92%	76%	87%	85%
Not Included in Accountability: Mobile	4%	5%	5%	4%	5%	*	*	0%	-	0%	4%	0%	2%	9%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	4%	*	*	0%	-	0%	0%	0%	0%	6%	2%	5%
Not Tested	1%	2%	7%	10%	6%	*	*	0%	-	11%	12%	7%	6%	8%	6%	6%

Texas Education Agency 2023-24 STAAR Participation (TAPR) EISENHOWER H S (101902004) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	7%	10%	6%	*	*	0%	-	11%	12%	7%	6%	8%	6%	6%
Other	0%	0%	0%	0%	0%	*	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	97%	92%	92%	92%	100%	-	100%	-	100%	95%	71%	92%	93%	92%	91%
Included in Accountability	94%	92%	88%	85%	89%	100%	-	100%	_	100%	91%	71%	90%	82%	88%	85%
Not Included in Accountability: Mobile	4%	4%	4%	8%	3%	0%	-	0%	-	0%	4%	0%	2%	11%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	3%	8%	8%	8%	0%	-	0%	-	0%	5%	29%	8%	7%	8%	9%
Absent	1%	3%	8%	8%	8%	0%	-	0%	-	0%	5%	29%	8%	7%	8%	9%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	94%	86%	57%	90%	_	_	*	_	-	-	-	88%	78%	86%	*
					2023		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	94%	94%	94%	94%	79%	100%	*	92%	94%	98%	95%	92%	94%	94%
Included in Accountability	93%	91%	87%	88%	86%	74%	79%	95%	*	84%	89%	96%	92%	76%	87%	83%
Not Included in Accountability: Mobile	4%	5%	4%	6%	3%	19%	0%	0%	*	6%	4%	1%	1%	11%	4%	4%
Not Included in Accountability: Other Exclusions	2%	2%	3%	0%	5%	0%	0%	5%	*	2%	1%	0%	3%	5%	4%	7%
Not Tested	1%	2%	6%	6%	6%	6%	21%	0%	*	8%	6%	2%	5%	8%	6%	6%
Absent	1%	2%	6%	6%	5%	3%	21%	0%	*	8%	6%	2%	4%	8%	5%	6%
Other	0%	0%	0%	0%	0%	3%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	95%	94%	95%	100%	67%	100%	-	90%	95%	97%	96%	93%	95%	95%
Included in Accountability	92%	90%	83%	88%	82%	82%	67%	88%	-	76%	89%	94%	89%	72%	84%	76%
Not Included in Accountability: Mobile	4%	5%	5%	6%	4%	18%	0%	0%	_	10%	4%	3%	1%	13%	5%	5%
Not Included in Accountability: Other Exclusions	3%	4%	7%	0%	9%	0%	0%	12%	-	5%	2%	0%	6%	9%	7%	13%
Not Tested	1%	1%	5%	6%	5%	0%	33%	0%	-	10%	5%	3%	4%	7%	5%	5%
Absent	1%	1%	5%	6%	5%	0%	33%	0%	-	10%	5%	3%	4%	7%	5%	5%
Other	0%	0%	0%					0%	-	0%		0%		0%	0%	
Mathematics																
Assessment Participant	99%	99%	96%	97%	95%	89%	*	100%	_	100%	95%	96%	97%	94%	96%	95%
Included in Accountability	94%						*	100%		100%					90%	

Texas Education Agency 2023-24 STAAR Participation (TAPR) EISENHOWER H S (101902004) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	4%	6%	3%	22%	*	0%	-	0%	5%	0%	1%	10%	4%	4%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	2%	0%	*	0%	-	0%	0%	0%	0%	5%	2%	4%
Not Tested	1%	1%	4%	3%	5%	11%	*	0%	-	0%	5%	4%	3%	6%	4%	5%
Absent	1%	1%	4%	3%	4%	0%	*	0%	-	0%	5%	4%	3%	5%	4%	5%
Other	0%	0%	0%	0%	1%	11%	*	0%	-	0%	0%	0%	0%	1%	1%	0%
Science																
Assessment Participant	99%	98%	94%	95%	93%	83%	80%	100%	-	91%	92%	100%	95%	91%	94%	93%
Included in Accountability	93%	92%	89%	87%	90%	67%	80%	100%	-	91%	88%	100%	94%	79%	90%	89%
Not Included in Accountability: Mobile	4%	5%	4%	8%	3%	17%	0%	0%	-	0%	4%	0%	1%	10%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	2%	6%	5%	7%	17%	20%	0%	-	9%	8%	0%	5%	9%	6%	7%
Absent	1%	2%	6%	5%	6%	17%	20%	0%	-	9%	8%	0%	5%	9%	6%	7%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	97%	91%	89%	92%	100%	-	100%	*	80%	89%	100%	93%	85%	90%	90%
Included in Accountability	94%	92%	88%	85%	90%	80%	-	100%	*	60%	86%	100%	92%	78%	87%	87%
Not Included in Accountability: Mobile	4%	4%	3%	4%	2%	20%	-	0%	*	20%	3%	0%	2%	7%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	3%	9%	11%	8%	0%	-	0%	*	20%	11%	0%	7%	15%	10%	10%
Absent	1%	3%	9%	11%	8%	0%	-	0%	*	20%	11%	0%	7%	15%	9%	10%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	93%	88%	100%	86%	*	-	100%	-	-	-	-	92%	79%	85%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) EISENHOWER H S (101902004) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	90.1%	84.3%	82.4%	84.7%	85.8%	86.7%	95.0%	-	84.1%	84.0%	84.2%	83.0%
2021-22	92.2%	90.0%	85.5%	82.9%	86.2%	86.6%	*	94.6%	-	81.3%	83.8%	85.3%	85.0%
Chronic Absenteeism													
2022-23	20.3%	34.8%	54.3%	60.0%	52.8%	56.5%	75.0%	19.4%	-	60.0%	56.5%	55.2%	56.9%
2021-22	25.7%	37.2%	51.9%	58.9%	49.9%	52.7%	60.0%	15.6%	-	62.5%	58.4%	52.9%	55.0%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	1.9%	-	-	_	-	-	_	-	-	-	_	
2021-22	0.7%	1.5%	-	-	-	-	-	_	-	-	-	-	
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	3.5%	3.7%	2.8%	4.1%	2.1%	25.0%	0.0%	_	2.9%	2.3%	3.6%	6.0%
2021-22	2.2%	4.6%	3.8%	4.2%	3.6%	3.7%	0.0%	2.2%	-	9.4%	2.8%	3.4%	5.7%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023	•	•											
Graduated	90.3%	80.6%	80.9%	78.1%	81.7%	88.9%	*	90.9%	_	60.0%	83.3%	82.1%	71.9%
Received TxCHSE	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	3.7%	3.0%	3.9%	2.8%	0.0%	*	0.0%	-	0.0%	2.1%	2.6%	3.1%
Dropped Out	6.3%	15.6%	16.1%	18.0%	15.4%	11.1%	*	9.1%	-	40.0%	14.6%	15.2%	25.0%
Graduates and TxCHSE	90.6%	80.7%	80.9%	78.1%	81.7%	88.9%	*	90.9%	-	60.0%	83.3%	82.1%	71.9%
Graduates, TxCHSE, and Continuers	93.7%	84.4%	83.9%	82.0%	84.6%	88.9%	*	90.9%	-	60.0%	85.4%	84.8%	75.0%
Class of 2022													
Graduated	89.7%	81.9%	81.5%	82.3%	80.4%	92.9%	*	93.3%	_	-	82.1%	82.8%	65.9%
Received TxCHSE	0.3%	0.2%	0.3%	0.6%	0.2%	0.0%	*	0.0%	-	-	0.0%	0.3%	0.0%
Continued HS	3.5%	3.1%	3.8%	3.4%		7.1%	*	0.0%	_	-	5.1%	3.5%	
Dropped Out	6.4%	14.9%	14.4%	13.7%	15.3%	0.0%	*	6.7%	-	-	12.8%	13.4%	26.7%
Graduates and TxCHSE	90.0%	82.0%	81.8%	82.9%	80.7%	92.9%	*	93.3%	-	-	82.1%	83.1%	65.9%
Graduates, TxCHSE, and Continuers	93.6%		85.6%	86.3%		100.0%	*	93.3%	-	-	87.2%		
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	84.1%	84.2%	84.9%	83.1%	100.0%	*	93.3%	_	_	89.5%	84.9%	71.0%
Received TxCHSE	0.4%	0.2%		0.6%		0.0%	*	0.0%		-	0.0%	0.4%	
Continued HS	1.0%			0.0%		0.0%	*	0.0%		-	0.0%		
Dropped Out	6.8%			14.5%		0.0%	*	6.7%		_	10.5%		
Graduates and TxCHSE				85.5%		100.0%	*	93.3%		-	89.5%		
Graduates, TxCHSE, and Continuers	93.2%			85.5%		100.0%	*	93.3%		-	89.5%		

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) EISENHOWER H S (101902004) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021													
Graduated	92.2%	85.3%	88.7%	86.5%	89.9%	33.3%	-	100.0%	-	100.0%	84.2%	89.7%	79.1%
Received TxCHSE	0.4%	0.3%	0.2%	0.0%	0.2%	0.0%	-	0.0%	-	0.0%	0.0%	0.2%	0.0%
Continued HS	1.0%	0.4%	0.2%	0.0%	0.2%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.9%
Dropped Out	6.3%	13.9%	10.9%	13.5%	9.6%	66.7%	-	0.0%	-	0.0%	15.8%	10.1%	20.0%
Graduates and TxCHSE	92.7%	85.6%	88.9%	86.5%	90.1%	33.3%	-	100.0%	-	100.0%	84.2%	89.9%	79.1%
Graduates, TxCHSE, and Continuers	93.7%	86.1%	89.1%	86.5%	90.4%	33.3%	-	100.0%	-	100.0%	84.2%	89.9%	80.0%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	85.8%	88.9%	86.5%	90.1%	33.3%	-	100.0%	-	100.0%	84.2%	89.7%	80.0%
Received TxCHSE	0.5%	0.4%	0.2%	0.0%	0.2%	0.0%	-	0.0%	-	0.0%	0.0%	0.2%	0.0%
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	13.8%	10.9%	13.5%	9.6%	66.7%	-	0.0%	-	0.0%	15.8%	10.1%	20.0%
Graduates and TxCHSE	93.2%	86.2%	89.1%	86.5%	90.4%	33.3%	-	100.0%	-	100.0%	84.2%	89.9%	80.0%
Graduates, TxCHSE, and Continuers	93.7%	86.2%	89.1%	86.5%	90.4%	33.3%	-	100.0%	-	100.0%	84.2%	89.9%	80.0%
Class of 2020													
Graduated	92.7%	83.8%	87.5%	90.6%	85.8%	80.0%	*	100.0%	-	*	84.0%	87.9%	68.0%
Received TxCHSE	0.5%	0.3%	0.1%	0.0%	0.2%	0.0%	*	0.0%	-	*	0.0%	0.2%	0.0%
Continued HS	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	15.8%	12.4%	9.4%	13.9%	20.0%	*	0.0%	-	*	16.0%	11.9%	32.0%
Graduates and TxCHSE	93.2%	84.1%	87.6%	90.6%	86.1%	80.0%	*	100.0%	-	*	84.0%	88.1%	68.0%
Graduates, TxCHSE, and Continuers	93.8%	84.2%	87.6%	90.6%	86.1%	80.0%	*	100.0%	-	*	84.0%	88.1%	68.0%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	78.4%	79.2%	75.9%	80.2%	88.9%	*	90.9%	-	60.0%	80.8%	80.8%	70.2%
Class of 2022	89.7%	80.0%	79.2%	80.9%	77.7%	92.9%	*	93.3%	-	-	80.0%	81.0%	61.1%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	_	
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2023	4.3%	0.6%	0.4%	0.0%	0.2%	12.5%	*	0.0%	-	*	0.0%	0.4%	0.6%
Class of 2022	3.7%	2.3%	0.7%	1.4%	0.6%	0.0%	*	0.0%	-	-	12.5%	0.6%	1.7%
FHSP-DLA Graduates (Longit	udinal R	ate)										
Class of 2023	84.3%	82.3%	82.3%	83.5%	81.9%	50.0%	*	100.0%	-	*	82.5%	80.8%	69.5%
Class of 2022	84.3%	81.4%	89.5%	88.2%	89.8%	92.3%	*	92.9%	-	-	81.3%	89.3%	80.2%
RHSP/DAP/FHSP-E/FH	SP-DL/	Gradua	ates (Long	gitudinal R	late)								

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) EISENHOWER H S (101902004) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	82.9%	82.6%	83.5%	82.1%	62.5%	*	100.0%	-	*	82.5%	81.3%	70.1%
Class of 2022	88.0%	83.6%	90.3%	89.6%	90.3%	92.3%	*	92.9%	-	-	93.8%	89.9%	81.9%
RHSP/DAP Graduates	(Annua	l Rate)											
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2022-23	4.4%	0.6%	0.2%	0.0%	0.0%	12.5%	*	0.0%	-	*	0.0%	0.2%	0.0%
2021-22	3.9%	2.2%	0.9%	2.1%	0.5%	0.0%	*	0.0%	-	-	15.2%	0.6%	1.7%
FHSP-DLA Graduates (Annual	Rate)											
2022-23	82.5%	80.0%	81.9%	83.3%	81.4%	50.0%	*	100.0%	-	*	79.1%	81.1%	72.0%
2021-22	82.3%	78.1%	88.1%	86.9%	88.5%	86.7%	*	92.9%	-	-	78.8%	88.7%	77.1%
Texas First DLA Gradu	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	80.5%	82.1%	83.3%	81.4%	62.5%	*	100.0%	-	*	79.1%	81.3%	72.0%
2021-22	86.0%	80.2%	89.1%	89.0%	89.0%	86.7%	*	92.9%	-	-	93.9%	89.3%	78.8%

Texas Education Agency 2023-24 Graduation Profile (TAPR) EISENHOWER H S (101902004) - ALDINE ISD - HARRIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	ıates)			
Total Graduates	580	100.0%	3,788	377,367
By Ethnicity:				
African American	144	24.8%	832	46,822
Hispanic	413	71.2%	2,817	197,333
White	8	1.4%	64	103,009
American Indian	1	0.2%	9	1,181
Asian	10	1.7%	42	19,151
Pacific Islander	0	0.0%	3	574
Two or More Races	4	0.7%	21	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	270
Foundation H.S. Program (No Endorsement)	104	17.9%	736	49,278
Foundation H.S. Program (Endorsement)	1	0.2%	21	16,475
Foundation H.S. Program (DLA)	475	81.9%	3,030	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	43	7.4%	263	34,589
Economically Disadvantaged Graduates	503	86.7%	3,478	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	164	28.3%	873	50,229
At-Risk Graduates	447	77.1%		168,430
CTE Completers	161	27.8%	1,354	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) EISENHOWER H S (101902004) - ALDINE ISD - HARRIS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
							nd Military						
					Graduate	s (Studer	nt Achiever	nent)‡					
College, Ca	areer. or	Military R	eadv (An	nual Gradu	ates)								
2022-23	76.3%	64.0%	61.7%	53.5%	63.4%	62.5%	*	100.0%	-	*	90.7%	63.2%	57.9%
2021-22	70.0%	50.9%	43.9%	35.2%	45.8%	66.7%	*	57.1%	-	-	100.0%	44.4%	33.19
						College	Ready						
						Gradua	ates‡						
College Re	adv (Anr	nual Grad	uates):										
2022-23	61.9%		47.9%	43.1%	48.7%	50.0%	*	80.0%	_	*	79.1%	48.1%	40.9%
				juage Arts				00.070			7 3.1 70	40.170	40.57
2022-23	62.8%	_	50.9%	40.3%	53.5%	50.0%	*	80.0%	_	*	4.7%	48.9%	36.6%
2021-22	57.1%		25.2%	13.1%	27.9%	46.7%	*	57.1%	_	_	0.0%	23.7%	4.2%
TSI Criteria				(Annual G							21272		
2022-23	54.3%	47.0%	46.2%	42.4%	46.0%	50.0%	*	100.0%	_	*	14.0%	47.1%	36.6%
2021-22	48.2%	44.4%	50.0%	44.8%	51.8%	26.7%	*	78.6%	-	-	15.2%	49.5%	44.19
TSI Criteria	Gradua	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2022-23	48.4%	33.2%	35.5%	28.5%	36.6%	37.5%	*	80.0%	-	*	2.3%	35.8%	24.4%
2021-22	42.2%	20.4%	18.1%	7.6%	20.5%	26.7%	*	57.1%	-	-	0.0%	17.2%	3.4%
AP / IB Met	t Criteria	in Any Su	ıbject (An	nual Gradı	uates)								
2022-23	20.4%	12.7%	12.6%	2.8%	15.5%	0.0%	*	40.0%	-	*	0.0%	11.3%	10.4%
2021-22	20.5%	12.8%	14.1%	4.1%	15.1%	46.7%	*	57.1%	-	-	0.0%	13.6%	8.5%
Associate	Degree (Annual G	raduates)										
2022-23	2.5%		0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2021-22	2.4%		0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
		_	_	nnual Grad									
2022-23	23.6%	20.6%	7.8%	6.9%	7.0%	25.0%	*	40.0%	-	*	0.070	8.3%	1.8%
2021-22	24.0%		4.4%	2.1%	5.2%	0.0%	*	14.3%	-	-	3.0%	4.0%	0.0%
Onramps C													
2022-23	4.8%	5.8%	5.5%	4.9%	5.1%	0.0%	*	40.0%	-	*	0.0%	6.0%	0.6%
2021-22	4.4%		0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
			_				rrent Speci		tion Stude	ent (Annu			
2022-23	5.6%			11.1%	4.4%	0.0%		0.0%	-	*	79.1%	6.0%	8.5%
2021-22	5.0%	3.5%	5.7%	9.7%	3.8%	13.3%		0.0%	-	-	93.9%	5.7%	6.8%
					Car		tary Ready						
						Gradua	ates‡						

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) EISENHOWER H S (101902004) - ALDINE ISD - HARRIS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.2%	30.2%	23.6%	32.0%	25.0%	*	60.0%	-	*	46.5%	32.2%	31.1%
Approved	ndustry-	Based Ce	rtification	(Annual C	Graduates)								
2022-23	33.4%	36.8%	27.4%	18.1%	30.0%	25.0%	*	60.0%	-	*	14.0%	29.0%	27.4%
2021-22	28.0%	28.8%	20.7%	17.9%	22.7%	0.0%	*	21.4%	-	-	12.1%	22.4%	18.6%
Graduates	with Lev	el I or Lev	el II Certi	ificate (Anı	านal Gradı	uates)							
2022-23	0.8%	1.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2021-22	0.7%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
Graduate w	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	raduates)						
2022-23	2.7%	3.0%	2.4%	4.9%	1.7%	0.0%	*	0.0%	-	*	32.6%	2.8%	3.0%
2021-22	2.5%	1.8%	2.2%	4.1%	1.6%	0.0%	*	0.0%	-	-	36.4%	2.5%	2.5%
U.S. Armed	Forces	Enlistmer	nt (Annua	I Graduate	s)								
2022-23	0.6%	0.3%	0.7%	0.7%	0.7%	0.0%	*	0.0%	-	*	0.0%	0.8%	1.2%

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[‡] Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) EISENHOWER H S (101902004) - ALDINE ISD - HARRIS COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	ED/EI
TSIA Results (Graduates >= 0				Campus	American	Пізрапіс	Wille	Illulali	ASIAII	isianuei	Naces	Lu	Disauv	LD/LL
Reading		21.0%	21.9%	17.8%	17.4%	16.2%	25.0%	*	80.0%	_	*	2.3%	18.5%	4.9%
		22.8%	19.3%	9.6%	4.8%	11.2%	0.0%		28.6%	_	_	0.0%	9.4%	
Mathematics	2022-23	19.9%	26.6%	29.0%	32.6%	26.9%	12.5%		90.0%	_	*	11.6%		18.3%
	2021-22	18.7%	20.7%	14.1%	7.6%	15.1%	0.0%		71.4%	_	_	0.0%		
Both Subjects	2022-23	12.5%	14.2%	10.2%	13.2%	7.7%	12.5%		70.0%	_	*	0.0%		
	2021-22	12.6%	12.0%	5.7%	2.1%	6.6%	0.0%		28.6%	_	_	0.0%	5.9%	
Completed and Received Cre						51573	3,2,1					3.3.0	0.070	7.77
English Language Arts	2022-23	18.2%	10.6%	17.2%	15.3%	18.4%	25.0%	*	0.0%	_	*	2.3%	18.3%	26.2%
3 3 3	2021-22	11.7%	0.9%	0.4%	0.7%	0.3%	0.0%		0.0%	-	_	0.0%	0.2%	
Mathematics	2022-23	20.2%	24.6%	26.9%	27.1%	27.1%	37.5%	*	0.0%	-	*	11.6%	29.0%	32.9%
	2021-22	14.0%	26.3%	31.1%	35.9%	31.2%	0.0%	*	7.1%	_	-	12.1%	32.3%	39.0%
Both Subjects	2022-23	12.5%	8.9%	14.5%	13.2%	15.3%	25.0%	*	0.0%	_	*	2.3%	15.5%	21.3%
_	2021-22	7.5%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	_	_	0.0%	0.0%	0.0%
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2023	24.2%	17.6%	20.6%	13.6%	22.4%	16.7%	*	44.4%	_	40.0%	11.5%	17.0%	16.8%
	2022	23.0%	16.5%	17.0%	8.2%	19.0%	34.5%	*	40.7%	-	12.5%	4.3%	15.0%	8.1%
English Language Arts	2023	13.8%	6.7%	12.7%	9.3%	13.6%	11.1%	*	16.7%	-	30.0%	6.3%	8.6%	6.5%
	2022	13.2%	6.1%	11.9%	6.6%	12.5%	34.5%	*	29.6%	-	12.5%	3.3%	10.2%	4.4%
Mathematics	2023	7.0%	3.7%	3.0%	1.3%	3.5%	5.6%	*	0.0%	-	10.0%	0.0%	2.2%	0.8%
	2022	6.9%	4.3%	2.9%	0.6%	3.0%	10.3%	*	22.2%	-	0.0%	0.0%	2.7%	0.9%
Science	2023	10.3%	5.1%	5.4%	3.6%	5.5%	0.0%	*	27.8%	-	10.0%	1.0%	4.3%	1.1%
	2022	9.6%	4.9%	4.0%	2.2%	4.0%	13.8%	*	18.5%	-	0.0%	0.0%	3.6%	0.9%
Social Studies	2023	13.1%	6.3%	5.2%	3.6%	5.1%	11.1%	*	16.7%	-	30.0%	2.1%	4.4%	2.4%
	2022	12.5%	6.5%	6.4%	3.5%	6.6%	10.3%	*	29.6%	-	12.5%	1.1%	6.3%	1.5%
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-1	12)											
All Subjects	2023	53.3%	31.7%	34.4%	24.4%	35.9%	*	-	50.0%	-	*	9.1%	32.4%	21.0%
	2022	53.3%	28.6%	44.2%	30.8%	43.1%	60.0%	-	72.7%	-	*	*	46.1%	32.1%
English Language Arts	2023	52.3%	22.1%	34.2%	35.7%	32.0%	*	-	*	-	*	16.7%	33.0%	4.2%
	2022	53.2%	27.9%	41.3%	38.1%	36.4%	60.0%	-	87.5%	-	*	*	43.0%	13.3%
Mathematics	2023	50.8%	15.9%	10.5%	*	9.4%	*	-	-	-	*	-	12.5%	*
	2022	50.4%	13.0%	24.3%	*	19.2%	*	-	66.7%	-	-	-	30.0%	*
Science	2023	44.8%	6.4%	13.2%	0.0%	11.8%	-	-	40.0%	-	*	*	17.0%	*
	2022	44.7%	13.9%	43.1%	14.3%	42.9%	*	-	80.0%	-	_	-	42.5%	*

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) EISENHOWER H S (101902004) - ALDINE ISD - HARRIS COUNTY

	Academic Year		District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	14.7%	21.2%	9.1%	23.4%	*	-	*	-	*	*	20.8%	0.0%
	2022	41.9%	12.3%	24.7%	9.1%	24.1%	*	-	50.0%	-	*	*	22.9%	40.0%
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	89.5%	90.2%	88.2%	90.1%	100.0%	*	100.0%	-	*	74.4%	89.0%	89.3%
	2021-22	71.5%	52.4%	51.9%	44.8%	52.6%	73.3%	*	71.4%	-	-	51.4%	49.9%	50.8%
At/Above Criterion for All Examinees	2022-23	28.9%	8.8%	9.0%	3.9%	9.7%	0.0%	-	40.0%	-	40.0%	0.0%	7.3%	0.7%
	2021-22	32.1%	13.0%	15.4%	7.7%	15.6%	36.4%	*	40.0%	-	-	0.0%	14.2%	0.0%
Average SAT Score (Annual Gradu	ates)													
All Subjects	2022-23	978	849	853	804	862	806	-	1109	-	952	713	842	783
	2021-22	1001	886	887	832	890	981	720	1103	-	-	741	878	779
English Language Arts and Writing	2022-23	497	432	435	415	438	422	-	550	-	492	374	429	393
	2021-22	506	450	447	422	448	501	360	537	-	-	365	442	385
Mathematics	2022-23	482	418	418	389	424	383	-	559	-	460	339	413	391
	2021-22	496	436	440	410	442	480	360	566	-	-	376	437	394
Average ACT Score (Annual Gradu	ıates)													
All Subjects	2022-23	19.2	19.3	21.3	*	20.1	-	-	-	-	-	-	*	-
	2021-22	19.5	18.5	19.3	15.3	-	-	-	24.7	-	-	-	19.7	-
English Language Arts	2022-23	18.8	19.4	22.1	*	20.7	-	-	-	-	-	-	*	-
	2021-22	19.2	18.1	19.3	14.5	-	-	-	25.7	-	-	-	19.5	-
Mathematics	2022-23	18.9	18.5	19.5	*	18.6	-	-	-	-	-	-	*	-
	2021-22	19.3	18.3	19.0	15.5	_	-	_	23.7	-	-	-	19.7	-
Science	2022-23	19.5	19.4	21.1	*	20.1	-	_	-	-	-	-	*	-
	2021-22	19.8	19.2	19.4	16.5	_	-	_	23.3	_	-	-	19.7	_

⁻ Indicates there are no students in the group.

n/a Indicates data reporting is not applicable for this group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) EISENHOWER H S (101902004) - ALDINE ISD - HARRIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FB/FI
Advanced/Dual-Credit				_					7101011		. 1.000			
Any Subject	2022-23	45.4%	28.5%	23.3%	20.9%	23.8%	25.6%	0.0%	47.2%	-	22.6%	7.3%	23.3%	10.6%
	2021-22	44.2%	27.8%	24.1%	18.7%	24.8%	46.8%	20.0%	62.8%	-	11.1%	7.8%	24.6%	13.0%
English Language Arts	2022-23	17.4%	10.1%	9.2%	7.2%	9.7%	14.3%	0.0%	12.9%	-	10.3%	2.9%	9.3%	2.8%
	2021-22	16.6%	8.5%	8.3%	5.0%	8.5%	22.7%	0.0%	41.0%	-	3.8%	2.3%	7.7%	1.9%
Mathematics	2022-23	19.5%	15.0%	10.7%	9.8%	10.7%	11.4%	0.0%	33.3%	-	6.7%	0.4%	10.3%	3.7%
	2021-22	19.9%	13.0%	9.7%	7.7%	9.7%	16.3%	*	42.9%	-	3.8%	0.9%	9.6%	4.7%
Science	2022-23	21.5%	9.1%	11.2%	11.3%	10.7%	14.3%	0.0%	36.1%	-	10.3%	3.3%	11.0%	4.1%
	2021-22	21.1%	10.6%	12.0%	9.5%	12.2%	13.3%	*	45.0%	-	3.8%	3.6%	12.3%	6.6%
Social Studies	2022-23	24.0%	9.4%	7.6%	5.5%	7.7%	18.9%	0.0%	33.3%	-	10.3%	1.2%	7.1%	2.3%
	2021-22	22.8%	10.4%	7.7%	4.8%	7.8%	11.4%	0.0%	50.0%	-	8.0%	0.9%	7.6%	1.8%
Graduates Enrolled in	Texas Inst	titution	of Highe	r Educat	ion (TX IHE	Ξ)								
	2021-22	-	_	-	-	_	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE (Completing	One Ye	ear With	out Enrol	lment in a	Developm	ental E	ducation C	ourse					
	2021-22	-	_	-	-	_	-	-	-	-	-	-	-	-
	2020-21	-	-	-	_	-	-	-	-	-	-	-	-	_

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Student Information (TAPR)

EISENHOWER H S (101902004) - ALDINE ISD - HARRIS COUNTY

		Mem	bership		Enrollment			
	Cai	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	2,449	100.0%	57,737	5,517,464	2,483	100.0%	57,844	5,531,236
Students by Grade								
Grade 9	655	26.7%	8.6%	8.6%	655	26.4%	8.5%	8.5%
Grade 10	655	26.7%	8.3%	8.0%	655	26.4%	8.3%	7.9%
Grade 11	625	25.5%	7.7%	7.4%	625	25.2%	7.7%	7.4%
Grade 12	514	21.0%	6.7%	6.6%	548	22.1%	6.8%	6.7%
Ethnic Distribution								
African American	617	25.2%	21.3%	12.8%	629	25.3%	21.3%	12.8%
Hispanic	1,749	71.4%	74.6%	53.2%	1,770	71.3%	74.6%	53.2%
White	27	1.1%	1.9%	25.0%	28	1.1%	1.9%	25.0%
American Indian	3	0.1%	0.2%	0.3%	3	0.1%	0.2%	0.3%
Asian	33	1.3%	0.9%	5.4%	33	1.3%	0.9%	5.4%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	20	0.8%	1.1%	3.1%	20	0.8%	1.1%	3.1%
Sex								
Female	1,186	48.4%	49.1%	48.9%	1,203	48.4%	49.1%	48.8%
Male	1,263	51.6%	50.9%	51.1%	1,280	51.6%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	2,139	87.3%	91.9%	62.3%	2,158	86.9%	91.8%	62.2%
Non-Educationally Disadvantaged	310	12.7%	8.1%	37.7%	325	13.1%	8.2%	37.8%
Section 504 Students	147	6.0%	4.9%	7.2%	148	6.0%	4.9%	7.2%
EB Students/EL	960	39.2%	47.3%	24.4%	978	39.4%	47.3%	24.3%
Students w/ Disciplinary Placements (2022-23)	168	5.3%	2.8%	1.9%				
Students w/ Dyslexia	149	6.1%	5.8%	6.0%	150	6.0%	5.8%	6.0%
Foster Care	8	0.3%	0.4%	0.2%	8	0.3%	0.4%	0.2%
Homeless	12	0.5%	0.5%	1.4%	12	0.5%	0.5%	1.4%
Immigrant	167	6.8%	7.3%	2.9%	167	6.7%	7.3%	2.9%
Migrant	0		0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	2,449			65.7%	2,483			65.7%
Military Connected	5		0.2%	3.9%		0.2%	0.2%	3.9%
At-Risk	2,122	86.6%	86.8%	53.2%		86.8%		53.2%
Students by Instructional Program								
Bilingual/ESL Education	914	37.3%	46.1%	24.5%	914	36.8%	46.0%	24.4%
Career and Technical Education	1,852					_	_	
Career and Technical Education (9-12 grades only)	1,852					_	_	
Gifted and Talented Education	119						5.3%	8.5%
Special Education	214							14.0%

Texas Education Agency

2023-24 Student Information (TAPR)

EISENHOWER H S (101902004) - ALDINE ISD - HARRIS COUNTY

		Membership				Enre	ollment	
	Can	npus			Car	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Disabilities by Type of Primary Disabili	ity							
Total Students with Disabilities	214							
Students with Intellectual Disabilities	133	62.1%	45.4%	45.7%				
Students with Physical Disabilities	14	6.5%	19.4%	18.9%				
Students with Autism	32	15.0%	19.4%	16.2%				
Students with Behavioral Disabilities	35	16.4%	13.1%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	570	18.1%	18.0%	16.1%				
African American	194	6.2%	6.1%	3.4%				
Hispanic	349	11.1%	10.9%	8.5%				
White	15	0.5%	0.5%	3.1%				
American Indian	1	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	11	0.4%	0.3%	0.5%				
Special Ed Students who are Mobile	55	19.4%	19.3%	17.6%				
Count and Percent of EB Students/EL who are Mobile	229	20.0%	16.8%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	489	17.8%	17.6%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	679	29.9%	21.3%	18.1%				

		n-Specia ation Rat			al Educa Rates	tion			
Student Information	Campus	District	State	Campus	District	State			
Retention R	Retention Rates by Grade								
Grade 9	4.9%	5.5%	7.9%	1.4%	6.1%	11.9%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	23.7	19.4	16.3
Foreign Languages	25.0	20.5	18.8
Mathematics	28.3	24.5	17.5

Texas Education Agency 2023-24 Student Information (TAPR) EISENHOWER H S (101902004) - ALDINE ISD - HARRIS COUNTY

Class Size
InformationCampusDistrictStateScience28.022.518.5Social Studies27.723.218.8

Texas Education Agency 2023-24 Staff Information (TAPR) EISENHOWER H S (101902004) - ALDINE ISD - HARRIS COUNTY

	Campus	5			
Staff Information	Count/Average	Percent	District	State	
Total Staff	211.3	100.0%	100.0%	100.0%	
Professional Staff	197.5	93.5%	59.0%	63.9%	
Teachers	163.2	77.3%	43.3%	48.3%	
Professional Support	23.3	11.0%	11.6%	11.1%	
Campus Administration (School Leadership)	11.0	5.2%	2.8%	3.3%	
Educational Aides	13.7	6.5%	7.3%	11.4%	
Librarians and Counselors (Headcount)					
Full-time Librarians	0.0	n/a	0.0	4,187.0	
Part-time Librarians	0.0	n/a	0.0	651.0	
Full-time Counselors	8.0	n/a	167.0	13,870.0	
Part-time Counselors	0.0	n/a	1.0	1,172.0	
Total Minority Staff	170.3	80.6%	86.3%	54.4%	
Teachers by Ethnicity					
African American	109.7	67.2%	47.5%	12.6%	
Hispanic	16.6	10.2%	29.8%	30.1%	
White	31.0	19.0%	17.6%	53.4%	
American Indian	1.0	0.6%	0.8%	0.3%	
Asian	3.0	1.8%	2.9%	2.1%	
Pacific Islander	0.0	0.0%	0.1%	0.1%	
Two or More Races	2.0	1.2%	1.3%	1.3%	
Teachers by Sex					
Males	79.8	48.9%	27.6%	24.5%	
Females	83.5	51.1%	72.4%	75.5%	
Teachers by Highest Degree Held					
No Degree	6.3	3.9%	4.2%	2.5%	
Bachelors	96.7	59.2%	67.3%	71.7%	
Masters	58.4	35.7%	27.3%	24.9%	
Doctorate	1.9	1.2%	1.2%	0.8%	
Teachers by Years of Experience					
Beginning Teachers	30.2	18.5%	20.3%	8.7%	
1-5 Years Experience	42.7	26.2%	26.7%	27.4%	
6-10 Years Experience	30.5	18.7%	19.0%	20.2%	
11-20 Years Experience	34.0	20.8%	19.6%	27.1%	
21-30 Years Experience	17.9	11.0%	10.8%	13.7%	
Over 30 Years Experience	8.0	4.9%	3.6%	3.0%	
Number of Students per Teacher	15.0	n/a	14.6	14.7	

Texas Education Agency 2023-24 Staff Information (TAPR)

EISENHOWER H S (101902004) - ALDINE ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.0	6.2	6.0
Average Years Experience of Principals with District	7.0	6.1	5.1
Average Years Experience of Assistant Principals	6.7	6.4	5.1
Average Years Experience of Assistant Principals with District	4.6	5.7	4.3
Average Years Experience of Teachers	9.8	9.2	11.1
Average Years Experience of Teachers with District	6.1	6.8	6.9
Average Teacher Salary by Years of Experience (regular d	uties only)		
Beginning Teachers	\$54,559	\$58,900	\$54,272
1-5 Years Experience	\$63,476	\$63,431	\$58,185
6-10 Years Experience	\$67,330	\$65,106	\$61,494
11-20 Years Experience	\$67,316	\$67,638	\$65,219
21-30 Years Experience	\$75,049	\$73,685	\$69,723
Over 30 Years Experience	\$92,106	\$86,117	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$66,019	\$65,585	\$62,474
Professional Support	\$75,462	\$73,630	\$73,783
Campus Administration (School Leadership)	\$94,060	\$89,639	\$86,738
Instructional Staff Percent	n/a	61.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.5	1,970.1

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	12.5	7.7%	11.1%	6.0%
Career and Technical Education	26.6	16.3%	6.1%	5.5%
Compensatory Education	0.0	0.0%	3.3%	3.1%
Gifted and Talented Education	2.1	1.3%	0.9%	1.6%
Regular Education	93.8	57.4%	65.0%	69.8%
Special Education	21.1	13.0%	10.5%	10.3%
Other	7.1	4.3%	3.0%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Staff Information (TAPR) EISENHOWER H S (101902004) - ALDINE ISD - HARRIS COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)